

April 12, 2019 PLC Day  
Professional Development  
Brookfield Public Schools

**School: CES**

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/12/19	12:30-1:00 PM	CES Spanish Room	Introduction to Kahoot! for Specials Teachers

**Session Description:** Teachers will learn about Kahoot! and brainstorm ideas for incorporating the tool into their instruction.

**Presenter(s):** Rosa Barrero

School	Day of Week	Date	Time	Location	Session Title
CES & HHES	Friday	4/12/19	1:00-3:25 PM	Classrooms	K-4 Collaboration for Specials Teachers

**Session Description:** K-4 specials teachers (art, music, PE, library, Spanish) will meet with their discipline-specific colleagues to continue collaboratively developing curriculum and assessment materials in accordance with their recent training with Dr. Marie Alcock.

**Presenter(s):** K-4 Specials Teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/12/19	12:30-3:25 PM	Classrooms	Resource Development

**Session Description:** Kindergarten and first grade teachers will select a content area to focus on and then complete tasks within that area that are supported by the professional learning in which they engaged of the course of the 18/19 school year and that will benefit their grade level colleagues (e.g., writing microprogressions that align with the TC Units of Study, exploring the on-line My Math materials and identifying resources to build number sense).

**Presenter(s):** Kindergarten and First Grade teachers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	4/12/19	12:30-3:25 PM	TSO Curriculum Room	Curriculum Core Team: Regroup and Next Steps

**Session Description:** The Center School Core Curriculum Team will crosswalk their draft Year Long Contexts for ELA and Math with the district's curricular tools in order to confirm alignment and identify standards for which supplemental resources may be needed. Following this work, team members will design "Birds Eye Views" (instructional plans) for selected units inclusive of learning targets, teaching points, resources, and assessments.

**Presenter(s):** Dr. Marie Alcock

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	4/12/19	12:30-3:25 PM	TSO Curriculum Room	Curriculum Core Team: Regroup and Next Steps

**Session Description:** The Huckleberry Hill Core Curriculum Team will crosswalk their draft Year Long Contexts for ELA and Math with the district's curricular tools in order to confirm alignment and identify standards for which supplemental resources may be needed. Following this work, team members will design "Birds Eye Views" (instructional plans) for selected units inclusive of learning targets, teaching points, resources, and assessments.

**Presenter(s):** Dr. Marie Alcock

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	4/12/19	12:30-3:25 PM	HHES Media Center	RULER 101: Mood Meter

**Session Description:** Para-educators and other essential support staff will get an overview of the RULER approach and the four tools (Charter, Mood Meter, Meta-Moment, and Blueprint) that support RULER in the classroom. Emphasis will be placed on the Mood Meter and implementation.

**Presenter(s):** Sharon Panda

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	4/12/19	12:30-1:45 PM	HHES Classrooms	Book Investigation

Session Description: Teachers in grades 2-4 will research and identify titles of books that would be appropriate resources for their book club units. Teachers will also collaborate across grade level to ensure texts do not overlap grade levels.

Presenter(s): Grade Level Teams

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	4/12/19	1:45-3:25 PM	HHES Classrooms	If... Then...

Session Description: Teachers in grades 2 and 3 will continue writing summaries and teaching points for their If...Then... units. Progress will be reviewed at the next community PLC meetings.

Presenter(s): Grade Level Teams

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	4/12/19	1:45-3:25 PM	HHES Classrooms	Essays and Historical Fiction

Session Description: Teachers in grade 4 will continue to dissect their final reading and writing units, including gathering texts and investigating digital resources.

Presenter(s): Fourth Grade Team

**School: WMS**

**MATH**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	4/12	12:15	Jean L's Room	Performance Tasks/Unit Assessments

**Session Description: Performance Tasks/Unit Assessments**

**Unit Assessments:**

- Review P-Scales for current unit and revise unit assessments to include items from all p-scales

**Performance Tasks:**

- Find, create, and plan for performance tasks for each unit.

**Presenter(s): Jim FitzPatrick and Mark Jewett**

**Audience: Math teachers**

**LITERACY**

School	Day of Week	Date	Time	Location	Session Title
WMS	Friday	4/12	12:15	Colby Fitz's room	TCRWP Units of Study Follow-up to Amanda Arens' PD

**Session Description: Planning for 2019-2020 Units of Study**

- Teachers will review their unit sequence for 2019-2020 including new reading units
- Teachers will explore the online resources (videos, text resources, student work samples, etc.) for their new units
- Teachers will create suggested book lists for their new units

**Presenter(s): Aggie Burns**

**Audience: Literacy teachers**

### SCIENCE

School	Day of Week	Date	Time	Location	Session Title
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WMS      Friday      4/12      12:15      R. Chiti's Room      Assessment

Placeholders

Rubicon Atlas

Session Description:

- Review next steps and take backs from Smithsonian PD (April 8-11)
- Grade level teams will work on Assessment Placeholders for the current Smithsonian units

Presenter(s): Rachel Cohen

Audience: Science Teachers

### SOCIAL STUDIES

School	Day of Week	Date	Time	Location	Session Title
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WMS      Friday      4/12      12:15      Jessica G's Room      Rubicon Atlas

Session Description: Finishing Remaining P-Scales

- All P-Scales for remaining standards will be completed for grades 5-8 (Prioritized standards P-Scales were completed previously)
- Discuss any current questions that the department has on Rubicon Atlas.

Presenter(s): Jessica Garthwait

Audience: Social Studies Teachers

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	April 12, 2019	11:30 - 2:00	Library	Introduction to SIOP

**Session Description:** Faculty will be introduced to SIOP and its implementation in the classroom to support English Learners. They will be provided with actionable instructional strategies as well as work time to include new learning into future lessons. Specific work will be done with the established process of classroom learning targets as they connect to language and content objectives.

**Presenter(s):** Marc Balanda, Kemen Holley, and BHS Staff

### **Special Education & Pupil Services**

School	Day of Week	Date	Time	Location	Session Title
District	Friday	4/12	11:30-3:25	WMS Media Center	Trauma-Informed Strategies, RULER, and Self-Care

Session Description: In this drop-in session, staff will review the connections between Trauma-Informed practices, the RULER approach to social-emotional learning, and self-care. Strategies for classroom use will be discussed.

Presenter(s): Christine Sipala, Gina Wygonik, and Christina Salvestrini

### **Arts and Music**

School	Day of Week	Date	Time	Location	Session Title
All schools.	Friday.	April 12.	Afternoon.	At each school.	Alcock Work

Session Description: Art, music and theatre staff will continue the work of developing year long plans and other steps introduced to us through our recent training with Dr. Alcock.

Presenter(s): K-4 will work with Margaret Fitzgerald, 5-12 will collaborate as needed.

### Health and PE

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	4/12/19	11:30-2	BHS226	Curriculum/Rubicon
WMS	Friday	4/12/19	12:00-2:30	Health room	Curriculum/Rubicon

Session Description: WMS and BHS Health and Physical Education Teachers will meet with their discipline-specific colleagues to continue collaboratively developing curriculum and assessment materials in accordance with their recent training with Dr. Marie Alcock.

Note Chris Caridi from CES will be at BHS working on Health Curriculum with the Group and Matt Cundy from HHES will work with all of the Specials teachers at HHES

Presenter(s): BHS Steve Baldwin and WMS Joanne Thompson

### World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	04/12/19	11:30 - 2:00	Library	Introduction to SIOP
WMS	Friday	04/12/19	12:10-2:40	Classrooms	Standards-aligned curriculum revision
HHES	Friday	04/12/19	12:55-3:25	Lab 600	Open Court-Spanish
CES	Friday	04/12/19	2:30 - 3:25	Makers Space	Introduction to SIOP

Session Description:

**BHS-** Faculty will be introduced to SIOP and its implementation in the classroom to support English Learners. They will be provided with actionable instructional strategies as well as work time to include new learning into future lessons. Specific work will be done with the

established process of classroom learning targets as they connect to language and content objectives.

**WMS-** Teachers will revise YLCs, Prioritized Standards documents and transition into intended curriculum work by analyzing student interest inventory results.

**HHES (FLES)-**Teachers will be collaborating by producing products and designing opportunities in Spanish for students to support Open Court letter/sound learning.

**CES-** Paraprofessionals will be introduced to SIOP and its implementation in the classroom to support English Learners. They will be provided with actionable instructional support strategies.

Presenter(s):

**BHS:** Marc Balanda, Kemen Holley, and BHS Staff

**WMS**-N/A

**HHES**-N/A

**CES**-Kemen Holley and Joana Diaz