

**CURRICULUM, ASSESSMENT, AND PROGRAM EVALUATION (CAPE)
COMMITTEE**

Wednesday, April 10th, 2024

BHS Library

6:00pm

MINUTES

- 1) Call to order was made at 6:00 pm
- 2) Public Comment-None
- 3) K-3 reading program proposal and presentation from Mrs. Debbie Farias and Julie Vaughan, K-5 ELA Instructional Coach
 - a) Mrs. Farias and Mrs. Vaughan gave [a detailed presentation](#) of the BPS selection for the new K-3 reading program to support instruction based on the science of reading.
 - i) This is a part of a state mandate that requires all districts to select 1 of 9 vetted programs put out by the state. Through our own vetting process, there were some reasons the committee didn't want to move forward with some of the vetted programs put out by the state. Some were culturally destructive. Benchmark had quality texts but not a strong writing component. McGraw Hill/Open Court is one we are currently using (a piece of it...word study analysis kits) but they didn't revise it based on new research and the pacing starts slow, but then picks up in 1st grade. Imagine Learning has a large digital component and its a workshop type model.
 - b) The CAPE committee unanimously approved recommendation to the full BPS Board of Education for adoption of CKLA for the 24-25 school year for grades K-3, with a plan for grades 4-5 the following school year.
 - i) This is a Tier 1 instructional tool that builds background knowledge and vocabulary. It is aligned to the Science of

Reading, it is engaging and focuses on the five essential literacy skills of phonemic awareness, phonics, vocabulary, fluency and comprehension. The committee did a site visit to Redding who is currently using it. It is about 60 minutes or so a lesson (90-120 is recommended), it spirals between grade levels, and it gives us the capacity to differentiate for our English language learners. \$66,000 is in the budget already for this.

- 4) Update on curriculum, instruction, and assessment topics:
 - a) New high school post-secondary planning platform-Mr. Balanda presented a document regarding SCOIR, the new post-secondary platform through which parents and students will interface with college and career programs.
 - i) Westport just transferred to using SCOIR instead of Naviance. Many schools are moving away from Naviance. It is significantly cheaper. But SCOIR doesn't have a middle school component (but we really don't use it).
 - b) ASL plan for current students in 1st year of program-Mr. Balanda explained that the district will arrange and pay for the 3 students currently enrolled in ASL year 1 to complete their requisite distribution 2nd year requirement through the approved, online course for ASL 2 during the 24-25 school year. The BHS faculty will communicate the plan with parents.
- 5) Good of the order-None
- 6) Adjournment at 6:57 pm